

# Effective Use of the Primary PE and Sport Premium and How to Demonstrate Impact



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# Workshop Outcomes

- Understand and be able to demonstrate effective use of the premium.
- Have an increased knowledge of ‘best practice’.
- Know what needs to be reported and how we can utilise the ‘preferred’ template.
- Explore ways in which we can identify and evidence impact.

# Primary PE and Sport Premium

- Put in place to improve the provision of PE, School Sport and physical activity.
- Schools are expected to make ***additional*** and ***sustainable*** improvements to the quality of PE and school sport that they offer.
  - Develop or add to the PE and school sport activities that your school currently offers.
  - Make improvements now that will benefit pupils joining the school in future years.

# DfE Revised Vision and Objective (January 2015 - current)

## ***Vision:***

*All pupils leaving school physically literate and with knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.*

## **Objective:**

*To achieve self-sustaining improvement in the quality of PE and sport in primary schools.*



# Key Indicators

**‘We would expect indicators of such improvement to include:**

- *The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.*
- *The profile of PE and sport being raised across the school as a tool for whole school improvement.*
- *Increased confidence, knowledge and skills of all staff in teaching PE and sport.*
- *Broader experience of a range of sports and activities offered to all pupils.*
- *Increased participation in competitive sport.’* DfE 2015

# Effective use of the Premium

- ✓ Spending that leads to long lasting impact against the Government's vision.
- ✓ Spending that leads to additional and self-sustaining improvement in the quality of PE and sport in your school.
- ✓ Spending on activities / initiatives / resources that have a direct impact on the 5 key indicators.

# Ofsted eg's of 'best practice' include:

- Provide bespoke continuous professional development(CPD) opportunities for teaching staff
- Use existing or new resources to support the planned delivery of all PE lessons
- Investing in the leadership role for PE and School Sport
- 'Pooling' of funding to develop bespoke PE and Sport Cluster Partnership Programme
- Increasing extra curricular club offer – breakfast / lunchtime and after school – linked to a local community challenge / targeting specific groups of children
- Increase activity levels during play and lunch time

Reference: The PE and Sport Premium for Primary Schools: Good Practice to Maximise Effective Use of the Funding. Ofsted, October 2014. [www.ofsted.gov.uk/resources/140164](http://www.ofsted.gov.uk/resources/140164)

# Reporting Requirements...



## What do we need to report?

- *Amount of premium received (academic year 2016-2017)*
- *Full breakdown of how it has been spent / will be spent*
- *Impact on pupils PE and sport participation and achievement*
- *How the improvements will be sustainable*
- *Schools should also consider how their use of the premium is giving pupils the opportunity to develop a healthy, active lifestyle.*

## Where must we publish this information?

- *On school's website – 'Key Information'*

## By when must this information be published?

- *For 2016-2017 funding, by 4<sup>th</sup> April 2017*



# Supporting Templates

In 2015 Youth Sport Trust (YST) and the Association for PE (afPE) were asked by DfE to produce a national Template which has been updated for 2016/17 academic year to include data on swimming:

***‘Evidencing the Impact of Primary PE and Sport Premium – guidance and template’***



# Main Content

## *Section 1a:*

- *Evaluation of impact/learning to date (brief)*

## *Section 1b:*

- *Swimming and water safety data collection (NEW)*

## *Section 2:*

- *Reflection – what has been achieved / what went well and where next / what will you change?*

## *Section 3:*

- *Planning your provision and budget for the coming year: key indicator, school focus/planned impact on pupils, actions to achieve, planned funding and evidence*

*At the end of the academic year schools complete the sections: actual spend, actual impact on pupils and sustainability/next steps*

# New Data: Swimming

Schools are asked to provide the % of children achieving the three National Curriculum outcomes for Swimming, by the end of last academic year:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

**Plus** – whether your school funded additional swimming support

# Demonstrating and Measuring Impact

- *What difference has the funding made? What impact has this had on pupils' PE and sport participation and achievement ?*
- *How do you know this?*
- *What evidence / data have you based this on?*



# Demonstrating and Measuring Impact

- attendance registers
- participation %
- pupil / staff / parent questionnaires
- photos & video evidence / recordings of pupils achievements / progress / attainment, self reviews and assessments
- observations – of staff to measure quality of lessons
- pre and post training / CPD questionnaires
- results of competitions
- increase in visual displays around school
- achievement of an accredited award – afPE Quality Mark / YST Kite mark
- regular monitoring of subject / PE development plan
- Less behaviour related issues at lunchtime
- MDS engaging pupils in games at lunchtimes
- Employment of PE Apprentice

# New for September 2017...

- National Primary PE and Sport Premium will be doubled, from £160 million to £320 million per year.
- Due to the revenue from the soft drinks industry levy as part of the obesity strategy.

*“to help schools support healthier, more active lifestyles...enable primary schools to make further improvements to the quality and breadth of PE and sport they offer, such as by introducing new activities and after school clubs and making greater use of coaches.”* Budget 2016

- TBC – how this will be distributed to schools and what the key focus / reporting requirements will be (health and wellbeing??).

# Websites

## ***Case Studies:***

[www.ofsted.gov.uk/resources/140164](http://www.ofsted.gov.uk/resources/140164)

## ***Template:***

[www.afpe.org.uk](http://www.afpe.org.uk) (select 'advocacy and influence', select 'Primary PE and Sport Premium')

[www.youthsporttrust.org](http://www.youthsporttrust.org) (select 'how can we help you', select Primary PE and Sport Premium)

[www.peschoolsportcsw.org.uk/home](http://www.peschoolsportcsw.org.uk/home) CSW Sport PE website (all relevant resources)

## ***Using Coaches:***

[www.sportscoachuk.org/portal](http://www.sportscoachuk.org/portal) (use search engine for 'self review tool')

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